

TEACHER

Summary

An elementary-school teacher with many years of success in teaching classes and developing children's learning ability/agility, known for her superior communication skills with children, parents and staff. Â Desire to inspire and motivate children to achieve their best. Â Able to inspire, comfort and build self-esteem, while demonstrating sound work ethics, cultural sensitivity/diversity, flexibility and creativity. Â Mature and professional teacherÂ who adapts to new situations and technologies with ease. Adept at lesson planning and classroom management. Enthusiastic teacherÂ with superb leadership and communication skills. Easily cultivates trusting and productive relationships with students, parents, teachers and administration. Dedicated and student-focused teaching professional who is committed to providing a well-balanced, supportive, and engaging learning environment for all student. Dedicated educator committed to creating a classroom atmosphere that is stimulating, encouraging and supportive for all students.

Highlights

- Critical thinker
- Title I knowledge
- IEPs knowledge
- Learning assessments
- Decisive
- Flexible and adaptive
- Calm under pressure
- [Mississippi](#) Teaching Certificate with Elementary Education endorsement
- Urban public schools background
- Standardized testing techniques

Accomplishments

Named "Teacher of the Year" in 2009 .

Experience

Teacher 01/2009 to Current Company Name City , State

- Observed and assessed student performance and kept thorough records of progress. Implemented a variety of teaching methods such as lectures, discussions and demonstrations. Set and communicated ground rules for the classroom based on respect and personal responsibility. Tutored children individually and in small groups to help them with difficult subjects. Taught after-school and summer enrichment programs. Scheduled and held parent-teacher conferences to keep parents up-to-date on children's academic performance. Established positive relationships with students, parents, fellow teachers and school administrators. Employed a broad range of instructional techniques to retain student interest and maximize learning. Implemented remedial programs for students requiring extra assistance. Took appropriate disciplinary measures when students misbehaved. Improved students' reading levels through guided reading groups and whole group instruction. Accepted coaching from fellow teachers and administrators and immediately incorporated feedback. Worked outside normal hours to be available to answer parent and student questions. Used children's literature to teach and reinforce reading, writing, grammar and phonics. Enhanced reading skills through the use of children's literature, reader's theater and story time. Taught students in various stages of cognitive, linguistic, social and emotional development. Taught students to exercise problem solving methodology and techniques during tests. Differentiated instruction according to student ability and skill level. Encouraged parents to take an active role in their child's education. Employed a wide variety of fiction and non-fiction textual materials to encourage students to read independently. Adapted curriculum to fit student needs, provided individual and small-group instruction when necessary.
- Developed lesson plans and class material - Combined instruction with demonstration to clearly communicate objectives to class.
- Used a variety of classroom strategies: lecture, group discussion, inquiry, discovery, and more.
- Maintained pleasant learning atmosphere in class - Established and reinforced standards of behavior.
- Kept progress notes and made reports; tracked academic and social development.
- Assigned and graded homework and class work; prepared tests.
- Taught interpersonal skills and resolved student problems by timely and sensitive conferral with parents/teachers/administration.

Teacher 01/2007 to 01/2009 Company Name City , State

- Planned, prepared and delivered instructional activities that create an environment where children are actively engaged in the learning experience.
- Identified and adapted teaching resources in order to meet the varying needs of children with different learning abilities, learning abilities and special education needs.
- Offered plans for enhancement in which children are encouraged to be engaged in the learning process.
- Maintained an accurate teaching record and monitored learning performance to provide feedback on progress - Prepared and evaluated students' performance to monitor progress.
- Researched and utilized variety of learning materials, resources and technology methods [such as: Internet-learning, library, team learning] to support and develop the classroom environment.
- Advised and monitored children in the use of new learning materials and teaching equipment.
- Communicated cooperatively with peers, colleagues and parents to meet teaching goals and ethical standards.
- Participated in training programs and educational courses to keep up to date with new teaching methods, new developments and teaching resources.
- Applied appropriate disciplinary measures when necessary.

Teacher- Intern 08/2006 to 12/2006 Company Name City , State

- Researched county curriculum guidelines to develop and implement long-term unit plans, daily assignments, and worksheets on art and literature for seventh grade inclusion classes.

- Collaborated with special education teachers to tailor instruction to accommodate all learning styles in the classroom Evaluated the performance, behavior, and social development of students Utilized various media to present lessons including PowerPoint presentation, visual art, document camera, and Comic Life Promoted student achievement daily and by implementing Positive Behavior Interventions and Supports (PBIS) Participated in weekly team meetings to discuss behavioral and academic interventions of seventh graders Initiated and maintained contact with parents to discuss student success and interventions.

Education

Bachelor of Science : Reading 2006 Delta State University City , State

English

Social Studies

Professional Affiliations

Mississippi Department of Education, Jackson, MS 2006 Renewed (2011)

Skills

academic, art, interpersonal skills, instruction, lesson plans, notes, materials, meetings, PowerPoint, camera, progress, teaching, training programs, Microsoft Excel, Microsoft Office.