

BILINGUAL DOMESTIC VIOLENCE ADVOCATE

Skills

Word programs (including Excel and Access), EPIC and other electronic medical records, and the database Efforts to Outcome (ETO).
Working knowledge of SAS and R.

Experience

Bilingual Domestic Violence Advocate Sep 2015 to Nov 2016

Company Name 1/4 City , State

- Provided advocacy services appropriate to client needs to a caseload of approximately 30 clients, through in person and/or phone contact.
- Advocacy services included crisis intervention, risk assessment, safety planning, supportive counseling, and assistance in accessing community resources.
- Covered on-call service one to two times a week, on average.
- On-call service entailed serving as the first responder for intimate partner violence referrals from the hospital, as well as self-referrals from the community.
- Documented in Passageway database (ETO) and EPIC as appropriate.
- Utilized various clinical strategies in work with clients.
- Provided clients with psycho-educational resources regarding interpersonal violence.
- As appropriate to their desires, worked with clients to improve thoughts and behaviors utilizing coping skills, including behavioral activation and meditation among others.
- Developed and led presentation regarding basic concepts around gender identity, in order to increase program knowledge regarding transgender and genderqueer populations.
- Presentation available at goo.gl/dFT7at.
- Invited to participate in Brigham and Women's Hospital Schwartz Rounds (Schwartz Rounds is a nationally-recognized program in which a panel of healthcare providers discuss providing compassionate care for a particular case).
- In this panel, other providers and I discussed the delivery of collaborative, trauma-informed care to a transgender woman of color who was a survivor of multiple forms of violence.
- Please see <http://bit.ly/2n0VylG> for an article on this presentation.

Intern Sep 2014 to May 2015

Company Name 1/4 City , State

- Assessed the mental health, physical health and supportive services needs of up to ten children and their families per week by conducting biopsychosocial assessments and other clinical strategies.
- Collaborated with other professionals and agencies to provide trauma-informed care when a family presented with suspected and/or confirmed child abuse.
- Engaged with families in a strengths-based helping relationship in order to provide active referrals to various local mental health agencies, community programs, and government organizations.
- Conducted weekly pediatric mental health screenings for children ages 3-21 who sought individual mental health services.
- Participated in weekly Child and Family Mental Health Meetings and monthly Pediatric Team Meetings to discuss holistic well-being of patients and their families.
- Developed and led presentation regarding issues related to youth and self-harm, in order to increase department knowledge around such issues.
- Presentation available at goo.gl/Ea4QNR.
- Corps Member, City Year.

Jul 2013 to Jun 2014

City , State

- Mentored and tutored 7th grade students at Markham Middle School in South Los Angeles.
- Referred students to Behavior Counselors, Attendance Counselors, and Gang Intervention Program Counselors when appropriate.
- Collaborated with such counselors in order to assist students in improving trauma symptoms, behavior, academic performance and other quality of life facets.
- Engaged in collateral contacts with family members to discuss behavior, mental health and academic performance.
- Created and executed extra-curricular behavior programming for four students.
- All students met City Year impact goals by improving at least one point in three or more character traits, as outlined using KIPP's character growth assessment.
- Proposed and directed a High School Fair.
- Representatives from eight local magnet, charter and private high schools were present, and informational materials from three other schools were distributed.
- Around 80 parents and students attended.

Research Assistant Jun 2010 to May 2011

Company Name 1/4 City , State

- Acquired and incorporated input from local community members into research.
- Conducted, transcribed and coded interviews between parents and children (ages seven to twelve) regarding animal behavior and evolution

using both an interactive museum display and children's books.

- Analyzed this data to measure community members' understanding of evolution.
- This information was later used for the following research paper: Shtulman, A., & Checa, I. (2012).
- Parent-child conversations about evolution in the context of an interactive museum display.
- International Electronic Journal of Elementary Education, 5(1), 27-46.

Languages

Bilingual and biliterate- Native and fluent Spanish speaker who has lived in Spanish speaking countries. Experience working with many Spanish Education and Training

Master of Public Health , Epidemiology, Maternal and Child Health 09/2017 Boston University i¼ City , State Epidemiology, Maternal and Child Health Completion of Maternal and Child Health Leadership Education Program

Master of Social Work , Clinical Social Work 06/2016 Boston University i¼ City , State Clinical Social Work

Bachelor of Arts , Psychology 05/2013 Occidental College i¼ City , State magna cum laude Psychology

Skills

academic, basic, color, interpersonal, counseling, crisis intervention, client, clients, database, delivery, dFT7, electronic medical records, forms, gl, government, http, Leadership, materials, Meetings, Mental Health, Access, Excel, Word, programming, speaker, quality, research, risk assessment, safety, SAS, fluent Spanish, Spanish-speaking, Spanish speaking, phone, trauma