

TEACHER

Skills

charts, Excellent communication, conferences, Conflict resolution, Critical thinking, focus, instruction, instructional design, Lesson planning, Managing meetings, office, problem solving, processes, progress, Teacher, Teaching, time management, written Experience

Teacher

August 2004 to March 2014 Company Name i¼ City , State

- Teacher who develops curriculum with a child's biological, cognitive and socio-emotional processes in mind.
- Committed to the healthy maturation of every child involved.

Teacher

August 2002 to June 2004 Company Name i¼ City , State

- Coordinated parent-teacher conferences during the school year.
- Took on numerous backstage role is, including running lights, crew and box office.
- Completed and filed all necessary paperwork for classroom activities, including meal count sheets and attendance logs.
- Planned and implemented creative lessons in accordance with district, county, state and federal guidelines.
- Observed and evaluated students' performance, behavior, social development and physical health.

Teacher

August 1997 to June 2002 Company Name i¼ City , State

- Established daily routines that were easy for the children to follow.
- Gave one-on-one attention to children while maintaining overall focus on the entire group.
- Identified signs of emotional and developmental problems in children and reported to parents.
- Monitored students' educational progress with individual charts and files.
- Addressed behavioral and learning issues with parents and daycare management.

Teacher

August 1996 to June 1997 Company Name i¼ City , State

- I Fostered reasoning and problem solving through active exploration games and activities.
- Monitored students' educational progress with individual charts and files.
- Worked with interdisciplinary team members to evaluate children's progress and recommend appropriate learning plans.
- Gave one-on-one attention to children while maintaining overall focus on the entire group.
- Established daily routines that were easy for the children to follow.
- Used classroom observations to create written assessments of student performance.
- Organized and facilitated monthly parent support group meetings.
- Nurtured a supportive learning environment that was often used as a model for other classrooms.

Education and Training

Master of Science : Instructional Leadership Early Childhood Education , 2008 Tennessee Technical University i¼ City , State Instructional Leadership Early Childhood Education

Bachelor of Science : Early Childhood Education , 1996 Georgia Southwestern University i¼ City , State Early Childhood Education Valdosta State University i¼ City , State