

TEACHER

Core Accomplishments

- Girl Scouts of the Missouri Heartland ^ Cole County Service Unit Manager, Community 2012 ^ present Involvement & Professional Develop and present engaging and timely written and electronic organizational training Affiliations materials, identify and develop service learning activities; develop promotional materials; support and coordinate Girl Scout volunteer managers and their troops; 82 troops, 153 volunteers serving 800+ youth Coach and support organizational volunteers to ensure quality of service delivery and fidelity to organizational mission and values; troubleshoot / mediate member complaints and concerns Serve as local liaison to statewide office staff located in Springfield, MO on troop and organizational issues Camp Director, Summer Twilight Camp Plan curriculum and learning objectives, develop streamlined registration processes and schedules, facilitate regular meetings of volunteers and foster positive relationships with local media, vendors, and allied agencies; engage in effective public relations / marketing strategies to increase registrations and visibility of organization; oversee volunteer managers in monitoring camp operations and camper / staff safety.
- Janet's Dance Studio, Fulton, MO ^ Studio Manager, 1999 ^ 2009.
- Choreographed routines, coordinated performances, taught performing company, trained and evaluated studio teaching staff, tracked student accounts, communicated with families to answer questions / resolve conflicts.

Professional Experience

08/2009 to Current

Teacher Company Name

- Jefferson City Experience Public Schools (JCPS) Curriculum Utilize formative/summative assessment data, collaboration with colleagues, and development & current research-based educational strategies to design lesson plans and instruct alignment; students at a variety of developmental levels to achieve academic success.
- project mgmt.; Implement district-level educational programs, including Balanced Literacy/Guided staff leadership & Reading, Lucy Calkins Writing, Investigations Mathematics, and Sitton Spelling.
- training; student instruction & Successfully model and implement character education and proactive discipline through assessment Positive Behavior Support (PBS).
- Successfully lead senior district and building-level staff in professional development for elementary teachers to create balanced literacy lessons and assessments aligned with common core state standards for district level use in the English Language Arts (ELA) curriculum.
- Coach and support 2nd and 3rd grade team of teachers in assessing and implementing Assessment for Learning (AFL) practices into daily classroom instruction and assessment.
- Develop and oversee building-level staff development program for transition to standards-based grading in elementary schools; effectively utilize technology and active participation techniques to engage teachers in critical thinking surrounding current and research-based grading practices.
- Engage stakeholders surrounding changes to grading system(s), grade cards, and electronic assessment methods through developing effective implementation plans utilizing varied communications platforms.
- Compile numerous elementary balanced literacy lessons and assessments aligned with common core state standards for district-wide use in the ELA curriculum.
- Serve as a new teacher mentor; acclimated new teaching professionals to their building assignments and duties; supported and coached junior staff in use and understanding of district and building policies, procedures, and quality indicators.
- Selected as a "JC Lead" participant; highly selective, competitively awarded district-level leadership training program for aspiring administrators and leaders focusing on educational issues, programs and initiatives directly impacting students and patrons of JCPS.
- Pilot new assessment systems prior to implementation for feasibility, practicality, and efficacy; conduct comprehensive analyses of assessment items and types.
- Assist District Superintendent of Curriculum and Instruction with alignment of district level elementary ELA and Mathematics curriculum to Common Core and ISTE standards.
- Actively serve on numerous district committees and internal strategic initiatives responsible for engaging educational stakeholders, community members, staff, and students in continuous improvement.

01/2004 to 01/2009

Teacher Company Name

- Served as district grade level chair; supported and coached teaching professionals in areas of curriculum, research-based practice, and assessment.
- Selected for "Leadership Academy"; a statewide training program for emerging teacher leaders through the Regional Professional Development Centers.
- Collaborated extensively with district level administrators and colleagues to develop, align, and revise curriculum through Curriculum Coordinating Council and Vertical Alignment teams.
- Invited to score Missouri Assessment Program (MAP) assessments in the areas of Communication Arts and Mathematics.

08/1999 to 01/2003

Education

December 2014

DESE Initial Administration Certification, Principal K-8 : Curriculum Leadership William Woods University Curriculum Leadership

Master of Education : Educational Leadership and Policy Analysis University of Missouri Educational Leadership and Policy Analysis Graduated with distinction

Bachelor of Science : Elementary Education Elementary Education

DESE Elementary 1-6 Certification, Spanish K-9, Middle School Language Arts

Skills

academic, Arts, Coach, continuous improvement, Council, critical thinking, educational programs, English, instruction, Leadership, leadership training, lesson plans, Mathematics, mentor, policies, project mgmt, quality, Reading, research, Spanish, staff development, strategic, teacher, teaching