

LANGUAGE ARTS TEACHER

Professional Summary

To continue working with children, as well as youth where I will be able to utilize all skills in my expertise area (elementary/middle school.)

Core Qualifications

Ability to communicate, inspire trust and confidence, and motivate children, as well as understand children's educational and emotional needs.

Ability to recognize and respond to individual and cultural differences in children and employ different teaching methods that will result in higher student achievement.

- Computer skills (WordPerfect, Microsoft Word, and PowerPoint) and Leadership skills

Organized, dependable, patient, and creative.

Able to work cooperatively and communicate effectively with other teachers, support staff, parents, and members of the community.

Experience

Language Arts Teacher

August 2007 to Current Company Name - City , State

Co-Advisor Team Leader

August 1995 to May 2007 Company Name - City , State

- Tutor Sixth & Seventh grade students that tested basic or below basic in Language Arts.
- Work with students from varied ethnic, racial, and religious backgrounds.
- Administrator for the standardized Augmented Benchmark Test.
- Maintain accountability of students safety and whereabouts during hours of operations.
- Teach Language Arts daily to sixth grade students.
- Perform interventions for Benchmark and SAT10 standardized tests to help children become proficient in Language Arts.
- Assess students reading and comprehensive skills through group discussion, testing, and oral and writing responses.
- Allowed students to use the computer for individual research projects and to gather information.
- Continue to take technology courses to update/advance my computer skills so I can instruct and use the latest technology in the classroom.
- Prepare lesson plans on the computer.
- Attends on-going staff development at Southeast Middle School throughout the school year.
- Attends on-going staff development for the Pine Bluff School District.
- Planned, evaluated, and assigned lessons; prepared, administered, and graded tests; listened to oral presentations; and maintained classroom discipline.
- Graded papers, prepared report cards, and met with parents and school staff to discuss a student's academic progress or personal problems.
- Observed and evaluated student's performance and potential and increasingly use various assessment methods.
- Encouraged collaboration in solving problems by having students work in groups to discuss and solve problems together.
- Administered tests and assessments.
- Pine Bluff School District, Pine Bluff, Arkansas - Elementary Teacher/ Teach Mathematics, Language, Spelling, Reading, Social Studies, Arkansas History, Health, and Science.

Certified Teacher

August 1988 to May 1995 Company Name - City , State

- Played an important role in fostering the intellectual and social development of children during their formative years.
- Tutored fifth grade students that tested basic or below basic in Math and Language Arts.
- Work with students from varied ethnic, racial, and religious backgrounds.
- Leader of the Fifth grade team.
- Taught using classroom presentations and individual instruction to help students learn and apply concepts in subjects such as mathematics, science, social studies, spelling, language arts, Arkansas history, and health.
- Planned, evaluated, and assigned lessons; prepared, administered, and graded tests; listened to oral presentations; and maintained classroom discipline.
- Graded papers, prepared report cards, and met with parents and school staff to discuss a student's academic progress or personal problems.
- Observed and evaluated student's performance and potential and increasingly use various assessment methods.
- Used a "hands-on" approach that uses "props" or "manipulative's" to help children understand abstract concepts, solve problems, and develop critical thought processes.
- Encouraged collaboration in solving problems by having students work in groups to discuss and solve problems together.
- Prepared lesson plans.

- Administered test and assessments.
- Supervised students on playground duty, indoor and outdoor activities.
- Supervised students on field trips and other special events.
- Maintained control and accounted for whereabouts and safety of students.
- Helped prepare, arrange and maintain indoor and outdoor activities including but not limited to "Fun Day." Working Parents Child Care Center, Pine Bluff, Arkansas - Teacher of four year old children. Played a vital role in the development of children.
- Introduced children to mathematics, language, science, and social studies.
- Used games, music, artwork, films, books, computers, and other tools to teach basic skills.
- Capitalized on children's play to further language and vocabulary development (using storytelling, rhyming games, and acting games), improved social skills (having the children work together to build a neighborhood in a sandbox), and introduced scientific and mathematical concepts (showing the children how to balance and count blocks when building a bridge or how to mix colors when painting.) Used a less-structured approach, including small-group lessons, one-on-one instructions, and learning through creative activities such as art, dance, and music.
- Introduced letter recognition, phonics, numbers, and awareness of nature and science.
- Established a working relationship with the children and their parents.

Education

M.A : Elementary Education , May 2005 University of Arkansas at Pine Bluff - City , State , USA

Elementary Education

B.A : Elementary Education , May 1995 University of Arkansas at Pine Bluff - City , State , USA

Elementary Education

Professional Affiliations

PBEA (Pine Bluff Education Association) and AEA (Arkansas Education Association)

Personal Information

Elementary and Middle School Teacher: ability to communicate, inspire trust and confidence, and motivate students, as well as understand students' educational and emotional needs. Have the ability to recognize and respond to individual and cultural differences in students and employ different teaching methods that will result in higher student achievement. Organized, dependable, patient, and creative. Able to work cooperatively and communicate effectively with other teachers, support staff, parents, and members of the community. Certified as a Pathwise Mentor Teacher Skills

academic, approach, Arts, art, balance, basic, oral, special events, instruction, Leadership, Math, Mathematics, PowerPoint, Microsoft Word, Organizational Skills, painting, presentations, processes, progress, Reading, research, safety, SAT, scientific, staff development, structured, Teacher, WordPerfect

Additional Information

- Elementary and Middle School Teacher: ability to communicate, inspire trust and confidence, and motivate students, as well as understand students' educational and emotional needs. Have the ability to recognize and respond to individual and cultural differences in students and employ different teaching methods that will result in higher student achievement. Organized, dependable, patient, and creative. Able to work cooperatively and communicate effectively with other teachers, support staff, parents, and members of the community. Certified as a Pathwise Mentor Teacher