

## HISTORY TEACHER

### Experience

History Teacher , 08/2006 to Current

Company Name " City , State

- Seventh grade World History teacher at Southwest Middle School, Chatham County, Savannah, Ga.
- Instruct four inclusion class.
- Students have diverse academic backgrounds.
- Charge with teaching Georgia history, geography, civics and economics.
- Connect events to daily study of history, enhance opportunities for higher order thinking skills and writing.
- Taught [U.S History, World history and Georgia History] history to audience of more than [30 ] students each [60 min].
- Designed lesson plans, course handouts and homework assignments based on textbook material and coursework.
- Taught [Social Studies] to diverse class of [30] students.
- Led groups of youth in discovery exercises and offered personalized support to individuals in need of extra assistance.
- Developed, administered and graded tests and quizzes promptly to provide quick feedback.
- Established and enforced rules for behavior and procedures for maintaining order among class of [30} students.
- Used variety of teaching techniques to encourage student critical thinking and discussion in [Reading, L.A, and Social Studies] course.
- Managed and controlled office supply inventory to ensure timely ordering or requisition of depleted or low-level stock.
- Tracked class attendance and student progress.
- Developed interesting course plans with multimedia learning tools to meet academic, intellectual and social needs of students.
- Applied progressive teaching principles to class of [30] students, improving standardized tests scores by [5]% in [60 min] period.
- Created immersive activities and utilized [Instructional Programs] technology to enhance instruction.
- Developed and maintained effective frameworks, standards and requirements.
- Collaborated with project leaders and stakeholders to accomplish objectives.
- Conducted [four] classes each week focused on [Reading and Social Studies].
- Combined discipline plan with effective measures and lesson plans to increase concentration, participation and progress student accountability.
- Kept youth safe and secure at facility and in public.
- Coordinated after school tutoring hours with other teachers to help students in need of extra attention.
- Observed and documented behaviors and actions of students.
- Developed and implemented interesting and interactive learning media to increase student understanding of course materials.
- Provided feedback on individual actions, behaviors and verbal responses.
- Created and enforced child-based hands-on curriculum to promote student interest and receptive learning.
- Provided continuous evaluation of program operations as compared with established mission and set parameters.
- Supported departmental program development, curriculum planning and committees with subject matter expertise and solid educational background.
- Maintained ethical standards and status as role model to students by adhering to professional ethics at all times when presenting lessons and interacting with students.
- Maintained strong knowledge and memory of important history dates, locations and events.
- Trained, mentored and supervised 2] student teachers assisted with grading, administering tests and [Classroom and Lesson plans].

History Teacher , 08/2002 to 07/2006

Company Name " City , State

- Fifth grade social studies teacher at Thunderbolt Elementary Marine Science Academy.
- Chatham County, Savannah, Ga.
- Â Teach Social Studies to 110 students daily from a variety of different backgrounds for example, Gifted, EIP, and other special needs.
- Charged with Promoting in students an appreciation of American ideals and cultural heritage, motivate students to a understand and exercise his/her rights, privileges, and responsibilities as a citizen.
- Developed lesson plans to teach course materials according to schedule.
- Performed student background reviews to ascertain learning deficiencies and strengths to develop tailored lessons based on student needs.
- Combined discipline plan with effective measures and lesson plans to increase concentration, participation and progress student accountability.
- Maintained ethical standards and status as role model to students by adhering to professional ethics at all times when presenting lessons and interacting with students.
- Taught [Social Studies] to diverse class of [30] students.
- Maintained strong knowledge and memory of important history dates, locations and events.
- Observed and documented behaviors and actions of students.
- Achieved score of [200% on state reading test.
- Created and enforced child-based hands-on curriculum to promote student interest and receptive learning.
- Compiled and produced documents, reports and filed, copied or faxed required papers to appropriate parties.
- Conduct{ 4] classes each week focused on [Social Studies].
- Provided feedback on individual actions, behaviors and verbal responses.
- Employed [Culturally responsive educational] techniques to encourage student learning and build community within classroom.
- Led groups of youth in discovery exercises and offered personalized support to individuals in need of extra assistance.
- Implemented student discipline measures, decreasing classroom disruptions by [25]%.

- Trained, mentored and supervise 2] student teachers assisted with grading, administering tests and [Lesson Plans ,Grouping, and Classroom management].
- Translated operational directives into program roadmaps.
- Collaborated with project leaders and stakeholders to accomplish objectives.
- Earned positive feedback from parents regarding classroom instruction and student learning success.
- Developed and maintained effective frameworks, standards and requirements.
- Provided continuous evaluation of program operations as compared with established mission and set parameters.
- Developed, administered and graded tests and quizzes promptly to provide quick feedback.
- Coordinated after school tutoring hours with other teachers to help students in need of extra attention.
- Established and enforced rules for behavior and procedures for maintaining order among class of [30] students.
- Created immersive activities and utilized [techniques to integrating technology to enhance instruction.
- Applied progressive teaching principles to class of 30] students, improving standardized tests scores by [10]% in [60 min] period.
- Developed and implemented interesting and interactive learning media to increase student understanding of course materials.
- Designed compelling lesson plans focused on literature and writing learning goals for [struggling learners] level classes.
- Kept youth safe and secure at facility and in public.
- Used variety of teaching techniques to encourage student critical thinking and discussion in [Social Studies] course.
- Developed and implemented skill-building activities focused on [Reading Level] and ] abilities.

History Teacher , 01/1989 to 01/2002

Company Name â€“ City , State

- Fourth grade teacher Frank W. Spencer Foreign Language Academy.
- Charged with teaching higher order thinking skills and providing a challenging curriculum to the gifted cluster in a self-contained class.
- Â The Co- founder of the Respect Yourself club.
- Developed to provide life skills to low achieving students.
- The Jiu-Jitsu instructor in the after-school tutorial program, and In-Tech instructor for teachers.
- Implemented student discipline measures, decreasing classroom disruptions by 25]%.
- Developed, administered and graded tests and quizzes promptly to provide quick feedback.
- Employed [Culturally Responsive Teaching] techniques to encourage student learning and build community within classroom.
- Maintained strong knowledge and memory of important history dates, locations and events.
- Developed and implemented interesting and interactive learning media to increase student understanding of course materials.
- Trained, mentored and supervise {2] student teachers assisted with grading, administering tests and [Classroom management, Lesson Plans].
- Trained, mentored and supervised [2] student teachers assisted with grading, administering tests and [assigning, task, documentation, and classroom management].
- Coordinated after school tutoring hours with other teachers to help students in need of extra attention.
- Established and enforced rules for behavior and procedures for maintaining order among class of [30] students.
- Compiled and produced documents and reports and filed, copied or faxed required papers to appropriate parties.
- Presented at industry conferences to audiences of up to [30] students and professionals.
- Created and enforced child-based hands-on curriculum to promote student interest and receptive learning.
- Developed and maintained effective frameworks, standards and requirements.
- Taught [World History] to diverse class of 30 students.
- Provided continuous evaluation of program operations as compared with established mission and set parameters.
- Developed interesting course plans with multimedia learning tools to meet academic, intellectual and social needs of students.

Military Police , 07/1976 to 10/1979

Company Name â€“ City , State

- Authored daily activity, incident, safety, repair and irregularity reports including equipment and property damage, theft, unauthorized presence or unusual occurrences.
- Monitored and authorized access to restricted areas by employees and visitors to guard against theft and incursion.
- Provided daily briefings to [Military post and duties] on such topics as safety and risk assessments.
- Created document filing system, organizing mission-critical documents within SCIF facility.
- Managed receipt, storage and issue of ammunition processes.
- Managed 12] employees in combat operations and tactical guidance to ensure optimal productivity.
- Developed top talent by leading training initiatives for combat preparation.
- Led military police teams in support of battlefield operations.
- Trained and instructed subordinates and supported units on [Guard duty Â ] training.
- Instructed personnel on ways to reduce environmental hazards and proper use of PPE.
- Led diverse training simulations to prepare teams for combat and emergency situations.
- Completed 6-8 hours] patrols of assigned areas within operations areas.

Education

Ph.D. : Philosophy in Education , 2019

Northcentral University - City , State

- 13.71 GPA

- [207] 504.4

- Dissertation: [Elementary Teachers Experiences of Teaching Culturally Responsive Education to African American Elementary male Students. A Phenomenological Study]
- Major in [Curriculum and Teaching]

Master of Arts : Curriculum Instruction , 2008

Nova Southeastern University - City , State

Master of Arts : Teaching and Learning , 2007

Nova Southeastern University - City , State

Bachelor of Science : Bussiness Management , 1986

Savannah Arts Academy - City , State

- Completed coursework in [Reading ], [Language Arts ], { Reading Endorsement} and [Gifted - in Field]

General Education : Bussiness , 1981

Thomas Nelson Community College - City

Hampton, Va. Courses in Business Certification

- Major in [ [Subject](#) ]

## Summary

Seeking Middle School Reading or Social Studies teaching position that enables one to use my Instructional reading skills with technology.

Adapted History Teacher] offering [30] years of experience in teaching diverse history lessons to large groups of students by devising lectures and course cohesive with different learning styles. Resourceful in contributing to creation, execution and evaluation of curriculum to continually advance program. Collaborative in assisting with textbook selection for history department.

Effective educator with diverse talents in preparing history lessons, delivering lectures to students, creating accompanying multimedia presentations, assigning homework and administering exams. Personable in answering students' questions about lecture information, course materials, homework and exams to provide clarity, deliver solutions, prompt further research and spark discussions on important historical topics.

Innovative Program Officer enthusiastic about having a positive impact on Teaching and learning[] by overseeing results-oriented programs in [History]. Veteran team leader and complex problem-solver with [30] years of related experience.

## Affiliations

Professional Development Attended Seminars and workshops: Learning styles. Sexual Education for (4-8), Inclusion, Child abuse, (TQM) total quality management, differentiated instructions, Issues and Trends in education in reading, In-Tech Redelivery, (WOW) Working -on-the work, Reading renaissance, International Baccalaureate Middle years program training for Humanities level 1 Leadership Served as fourth grade chairman for (4) years, (BLT) Building Leadership team for (3) years, Block- Scheduling Team (2) years, Veteran Day coordinator (2) years Black History Coordinator (2) years and American Education week (2) years.

## Highlights

- Teaching Certified Teacher Lesson Planning Special Education Progress Reports Social Studies History Teamwork / Collaboration Learning Styles World History, Ability to motive and inspire children through enthusiastic imaginative presentation. High level of resourcefulness and creativity, joint with excellent organizational... Good communication skills. A indisputable interest in children. Ability to build up a positive relationship with parent

## Additional Information

- Awards Teacher of The Year (1994) and (2002), Veteran Day Parade first place entry Award (Elementary), Crystal Apple Award, Junior Achievement Award, Kiwanis Club Award and featured in Articles in newspapers entitled, Respect Yourself club and Summer Academy