

## YOUTH ADVOCATE

### Professional Summary

Motivated, enthusiastic, responsible and goal-oriented young educator seeking new opportunities in education and educational background of Psychology and Sociology. Personal and empathetic, with great sense of humor and the ability to bring out the best in others. Skilled in working with children with special learning skills and mental health issues. Motivate and able to bridge student experiences, academic lessons and subjects to real- life situations. Active team member who can effectively collaborate with all stakeholders and establish quality relationships in working with difficult children.

### Core Qualifications

- Critical thinker
- Problem resolution ability
- Client/family focused
- Solution-focused counseling
- Self-starter
- Dedicated patient advocate
- Low income and homeless populations
- Client engagement
- Quick learner
- Case management
- Compassionate
- Reliable transportation

### Experience

Youth Advocate 09/2015 Company Name City , State

- Work with youth ages 12-18 that are homeless (for various reasons), living in shelter with personal, social, academic, and life goals.
- Consult with other professionals regarding the treatment of specific clients.
- Counsel and prepare residents for their transition back into the community.
- Quickly respond to crisis situations when severe mental health and behavioral issues arose.

Teacher 06/2011 to 04/2015 Company Name City , State

- Develop individual educational plans (IEPs) designed to promote students' educational, physical, or social development.
- Confer with parents, administrators, testing specialists, social workers, or other professionals to develop individual education plans (IEPs).
- Confer with parents, guardians, teachers, counselors, or administrators to resolve students' behavioral or academic problems.
- Maintain accurate and complete student records as required by laws, district policies, or administrative regulations.
- Develop or implement strategies to meet the needs of students with a variety of disabilities.
- Teach students personal development skills, such as goal setting, independence, or self- advocacy.

Teacher 06/2008 to 07/2011 Company Name City , State

- Maintain accurate and complete student records as required by laws, district policies, or administrative regulations.
- Guide or counsel students with adjustment problems, academic problems, or special academic interests.
- Modify the general kindergarten or elementary education curriculum for special-needs students.
- Confer with parents, administrators, testing specialists, social workers, or other professionals to develop individual education plans (IEPs).
- Develop individual educational plans (IEPs) designed to promote students' educational, physical, or social development.
- Teach students personal development skills, such as goal setting, independence, or self- advocacy.

Mental Health Case Manager 10/2004 to 06/2011 Company Name City , State

- Maintain confidentiality of records relating to clients' treatment.
- Encourage clients to express their feelings and discuss what is happening in their lives, helping them to develop insight into themselves or their relationships.
- Fill out and maintain client-related paperwork, including federal- and state-mandated forms, client diagnostic records, and progress notes.
- Refer patients, clients, or family members to community resources or to specialists as necessary.

Teacher 06/2003 to 07/2007 Company Name City , State

- Confer with parents, administrators, testing specialists, social workers, or other professionals to develop individual education plans (IEPs).
- Develop individual educational plans (IEPs) designed to promote students' educational, physical, or social development.
- Encouraged students to persevere with challenging tasks.
- Differentiated instruction according to student ability and skill level. Encouraged parents to take an active role in their child's education.

### Accomplishments

- Maintain accurate and complete student records as required by laws, district policies, or administrative regulations.
- Develop individual educational plans (IEPs) designed to promote students' educational, physical, or social development.
- Confer with parents, administrators, testing specialists, social workers, or other professionals to develop individual education plans (IEPs).
- Develop or implement strategies to meet the needs of students with a variety of disabilities.
- Teach students personal development skills, such as goal setting, independence, or self-advocacy.
- Guide or counsel students with adjustment problems, academic problems, or special academic interests.
- Bachelors Degree in Psychology and Sociology

- Master's in School Administration/Supervision
- 45+ hours of Masters level course in school counseling
- Certified in Special Education K-12
- Passed the Praxis Series
- 10 years of related teaching experience
- Five years of related mental health experience
- Experience with dealing with families and conducting meetings
- Silver National Career Readiness Certificate

#### Education

Master of Education May 2016 LIBERTY UNIVERSITY City , State GPA: GPA: 3.57 GPA: 3.57

Bachelor of Arts : Psychology/Sociology May 2003 NORTH CAROLINA WESLEYAN COLLEGE City , State GPA: GPA: 2.72  
Psychology/Sociology GPA: 2.72

Master of Education School Administration Jun 2006 CAMBRIDGE COLLEGE City , State GPA: GPA: 3.82 GPA: 3.82

High School Diploma Jun 1997 EASTERN SENIOR HIGH SCHOOL State

#### Skills

Mental Health, Excel, PowerPoint, Windows, Microsoft Word, Quality Teaching